



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

St Francis' College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



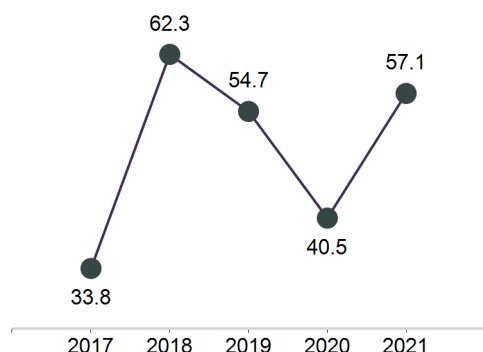
57.1% (32 out of 56 Year 12 completers)



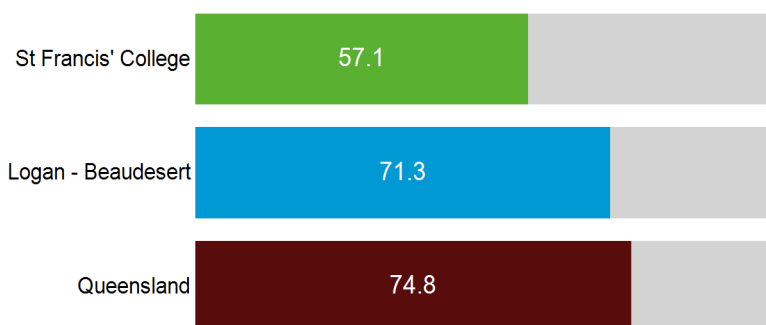
Increased by 23.3 percentage points since 2017.

Due to the low response rate, care should be taken interpreting these results.

Response rate over time



School's response rate compared with SA4 region and state

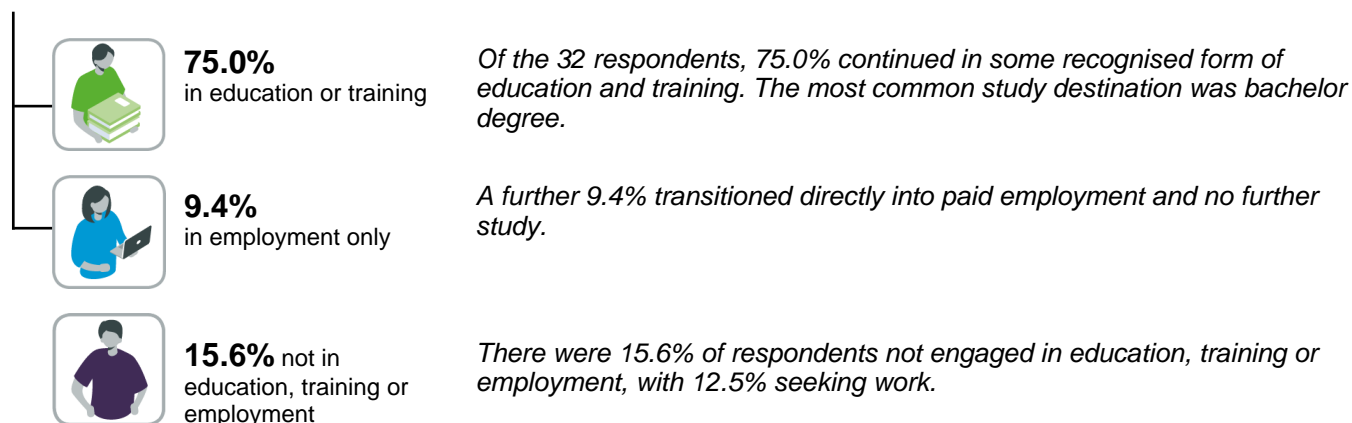


Post-school engagement

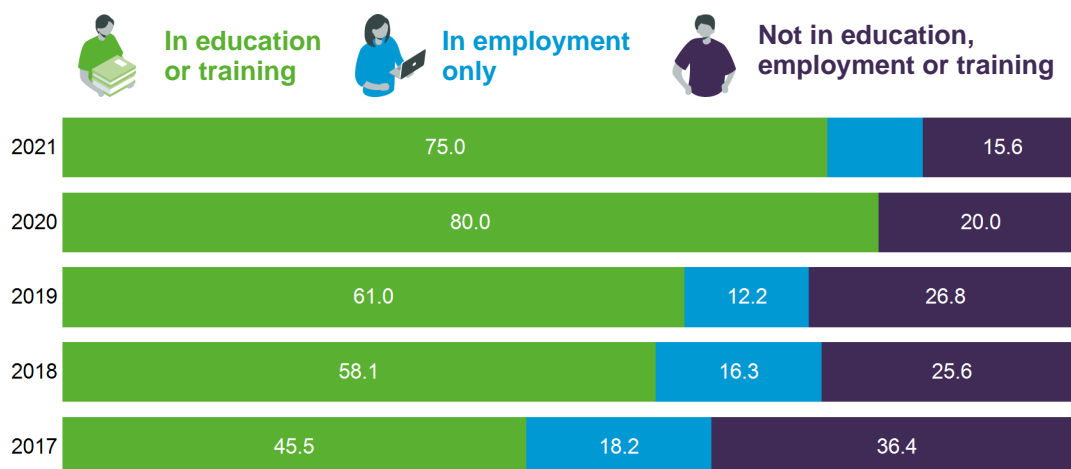
Year 12 completers from St Francis' College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

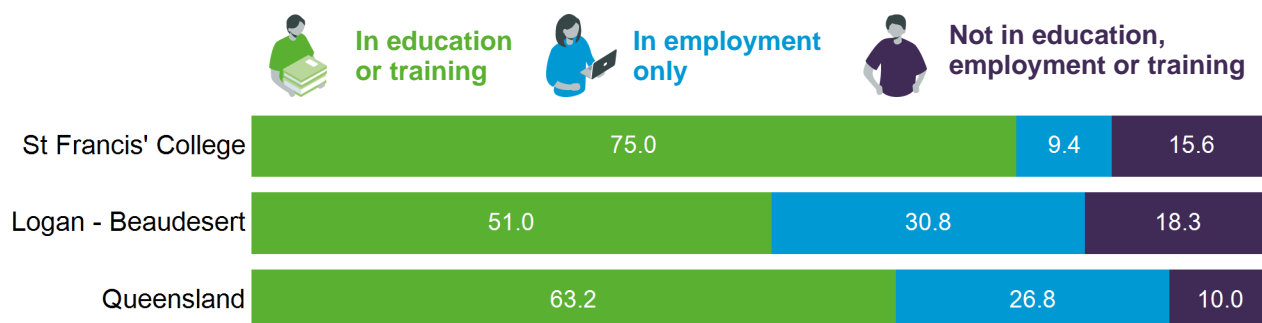
84.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from St Francis' College in 2021.

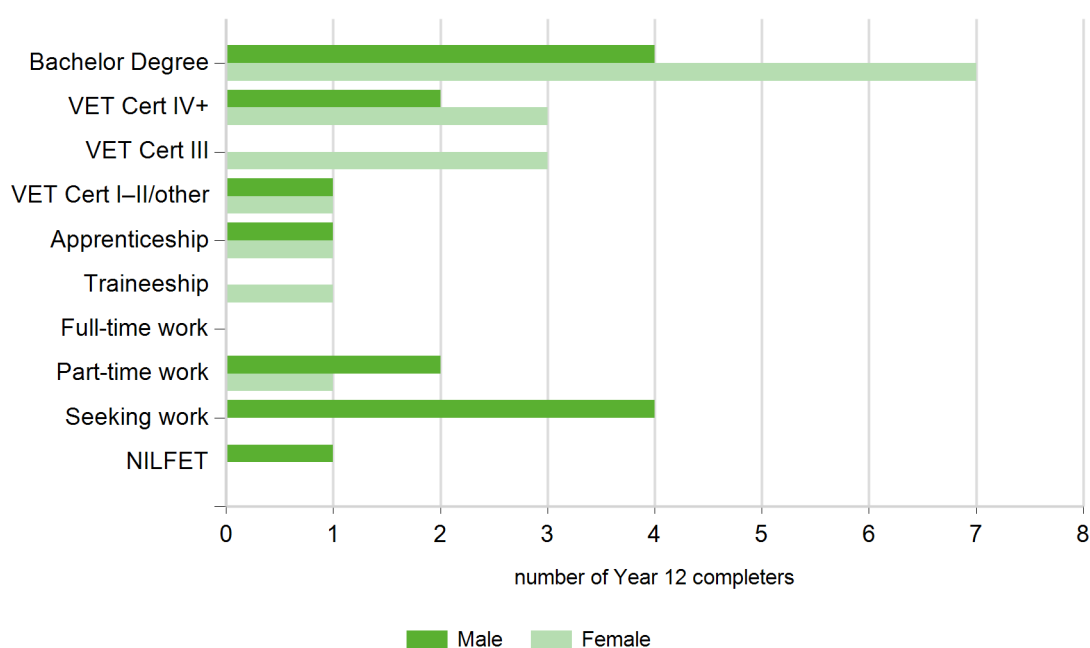
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

No respondents deferred a tertiary offer.

Main destination by gender

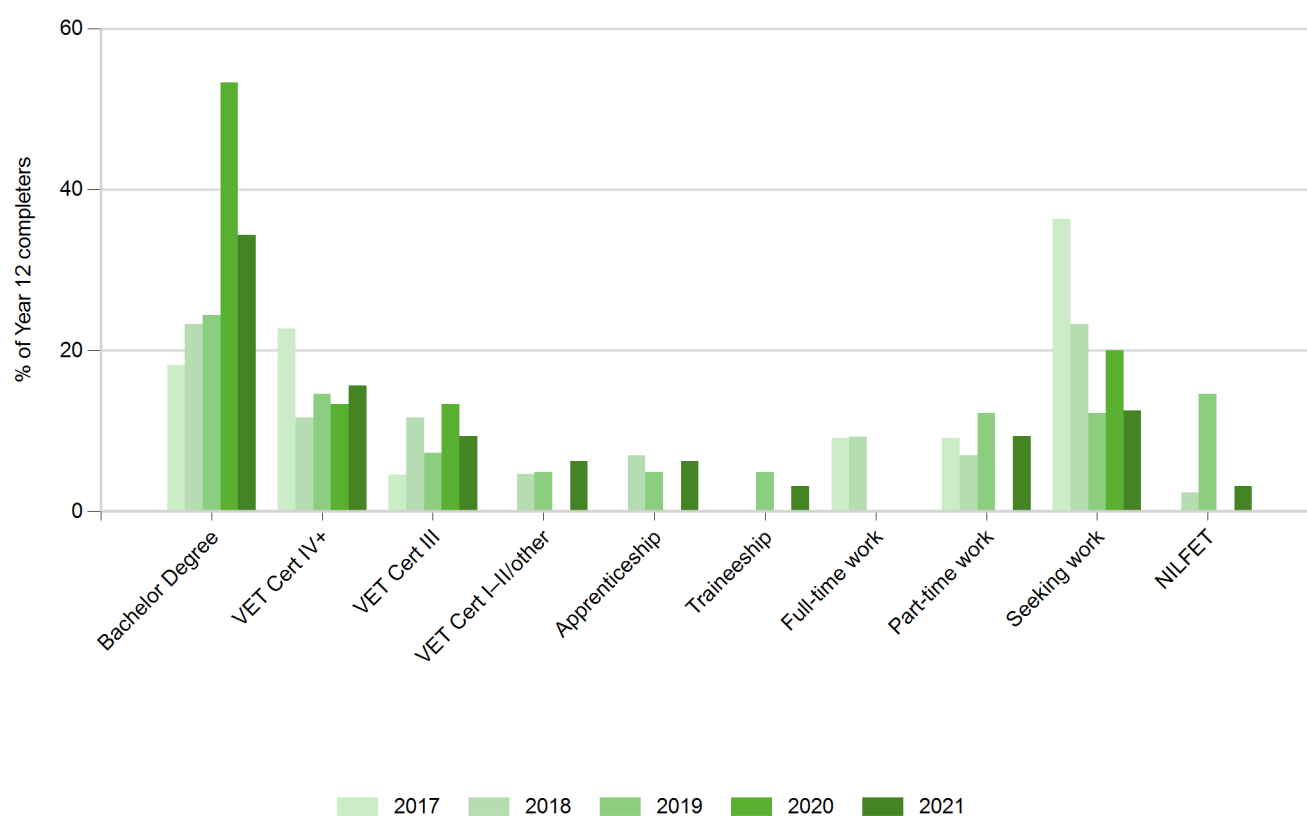
Main destination	Male	Female	Total	
	number	number	number	%
Bachelor Degree	4	7	11	34.4
VET Certificate IV+	2	3	5	15.6
VET Certificate III	0	3	3	9.4
VET Certificate I-II/other	1	1	2	6.3
Apprenticeship	1	1	2	6.3
Traineeship	0	1	1	3.1
Full-time employment	0	0	0	0.0
Part-time employment	2	1	3	9.4
Seeking work	4	0	4	12.5
NILFET*	1	0	1	3.1
Total	15	17	32	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	4	18.2	10	23.3	10	24.4	8	53.3	11	34.4
VET Certificate IV+	5	22.7	5	11.6	6	14.6	2	13.3	5	15.6
VET Certificate III	1	4.5	5	11.6	3	7.3	2	13.3	3	9.4
VET Certificate I-II/other	0	0.0	2	4.7	2	4.9	0	0.0	2	6.3
Apprenticeship	0	0.0	3	7.0	2	4.9	0	0.0	2	6.3
Traineeship	0	0.0	0	0.0	2	4.9	0	0.0	1	3.1
Full-time employment	2	9.1	4	9.3	0	0.0	0	0.0	0	0.0
Part-time employment	2	9.1	3	7.0	5	12.2	0	0.0	3	9.4
Seeking work	8	36.4	10	23.3	5	12.2	3	20.0	4	12.5
NILFET	0	0.0	1	2.3	6	14.6	0	0.0	1	3.1
Total	22	100.0	43	100.0	41	100.0	15	100.0	32	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 20 respondents who completed a VETiS.

Main destination	VETiS	non-VETiS	Total	
	number	number	number	%
Bachelor Degree	2	9	11	34.4
VET Certificate IV+	5	0	5	15.6
VET Certificate III	3	0	3	9.4
VET Certificate I–II/other	1	1	2	6.3
Apprenticeship	1	1	2	6.3
Traineeship	0	1	1	3.1
Full-time employment	0	0	0	0.0
Part-time employment	3	0	3	9.4
Seeking work	4	0	4	12.5
NILFET	1	0	1	3.1
Total	20	12	32	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 2 respondents who participated in a SAT.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 10 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD	Not ATAR or IBD	Total	
	number	number	number	%
Bachelor Degree	9	2	11	34.4
VET Certificate IV+	0	5	5	15.6
VET Certificate III	0	3	3	9.4
VET Certificate I–II/other	1	1	2	6.3
Apprenticeship	0	2	2	6.3
Traineeship	0	1	1	3.1
Full-time employment	0	0	0	0.0
Part-time employment	0	3	3	9.4
Seeking work	0	4	4	12.5
NILFET	0	1	1	3.1
Total	10	22	32	100.0

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



75.0%

24 out of 32 Year 12 completers from St Francis' College continued in education or training in 2021.



3.1%

1 Year 12 completer from St Francis' College was enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Health	1	5	6	25.0
Creative Arts	1	3	4	16.7
Society And Culture	0	4	4	16.7
Architecture And Building	2	0	2	8.3
Engineering And Related Technologies	2	0	2	8.3
Food, Hospitality And Personal Services	1	1	2	8.3
Information Technology	1	0	1	4.2
Mixed Field Programmes	1	0	1	4.2
Education	0	1	1	4.2
Natural And Physical Sciences	0	1	1	4.2
Other	0	1	1	4.2
Total (students)	** 8	16	** 24	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 1 student enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Health	3	3	6	25.0
Creative Arts	3	1	4	16.7
Society And Culture	3	1	4	16.7
Architecture And Building	0	2	2	8.3
Engineering And Related Technologies	2	0	2	8.3
Food, Hospitality And Personal Services	0	2	2	8.3
Information Technology	1	0	1	4.2
Mixed Field Programmes	0	1	1	4.2
Education	0	1	1	4.2
Natural And Physical Sciences	0	1	1	4.2
Other	0	1	1	4.2
Total (students)	** 11	13	** 24	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 1 student enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Building	2	0	2	8.3
Communication and Media Studies	1	1	2	8.3
Pharmacy	1	1	2	8.3
Medical Studies	0	2	2	8.3
Civil Engineering	1	0	1	4.2
Food and Hospitality	1	0	1	4.2
General Education Programmes	1	0	1	4.2
Other Engineering and Related Technologies	1	0	1	4.2
Other Information Technology	1	0	1	4.2
Behavioural Science	0	1	1	4.2
Graphic and Design Studies	0	1	1	4.2
Human Welfare Studies and Services	0	1	1	4.2
Language and Literature	0	1	1	4.2
Nursing	0	1	1	4.2
Other Health	0	1	1	4.2
Other Natural and Physical Sciences	0	1	1	4.2
Personal Services	0	1	1	4.2
Studies in Human Society	0	1	1	4.2
Teacher Education	0	1	1	4.2
Visual Arts and Crafts	0	1	1	4.2
Other	0	1	1	4.2
Total (students)	** 8	16	** 24	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 1 student enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Building	0	2	2	8.3
Communication and Media Studies	2	0	2	8.3
Pharmacy	2	0	2	8.3
Medical Studies	0	2	2	8.3
Civil Engineering	1	0	1	4.2
Food and Hospitality	0	1	1	4.2
General Education Programmes	0	1	1	4.2
Other Engineering and Related Technologies	1	0	1	4.2
Other Information Technology	1	0	1	4.2
Behavioural Science	1	0	1	4.2
Graphic and Design Studies	0	1	1	4.2
Human Welfare Studies and Services	0	1	1	4.2
Language and Literature	1	0	1	4.2
Nursing	1	0	1	4.2
Other Health	0	1	1	4.2
Other Natural and Physical Sciences	0	1	1	4.2
Personal Services	0	1	1	4.2
Studies in Human Society	1	0	1	4.2
Teacher Education	0	1	1	4.2
Visual Arts and Crafts	1	0	1	4.2
Other	0	1	1	4.2
Total (students)	** 11	13	** 24	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 1 student enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
TAFE Queensland Greater Brisbane	3	5	8	33.3
Griffith University	2	3	5	20.8
The University of Queensland	1	3	4	16.7
Bond University	1	0	1	4.2
TAFE Queensland SkillsTech	1	0	1	4.2
Open Colleges	0	1	1	4.2
Other institution	0	1	1	4.2
Other private training college	0	1	1	4.2
Other/Unspecified Queensland TAFE	0	1	1	4.2
Queensland University of Technology	0	1	1	4.2
<i>Total</i>	<i>8</i>	<i>16</i>	<i>24</i>	<i>100.0</i>

How are they studying?


45.8%
studying at university



79.2%
studying full-time



54.2%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Francis' College.



50.0%

16 out of 32 Year 12 completers were in paid employment in 2021. This figure includes 3 who were only working and 13 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male	Female	Total
	number	number	number
Sales Assistants (General)	1	3	4
Bar Attendants and Baristas	1	1	2
Chefs	1	0	1
Fast Food Cooks	1	0	1
Other Miscellaneous Labourers	1	0	1
Cafe Workers	0	1	1
Checkout Operators and Office Cashiers	0	1	1
Child Carers	0	1	1
Food Trades Assistants	0	1	1
Hairdressers	0	1	1
Kitchenhands	0	1	1
Shelf Fillers	0	1	1
Total	5	11	16

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male	Female	Total
	number	number	number
Accommodation & Food Services	3	5	8
Retail Trade	2	2	4
Arts & Recreation Services	0	1	1
Education & Training	0	1	1
Manufacturing	0	1	1
Other Services	0	1	1
Total	5	11	16

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

12.5%
working
full-time



81.3%
combining work
with further study



68.8%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Francis' College were not engaged in education, employment or training.



15.6%

5 out of 32 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Family commitments - excluding parenting/pregnancy	1
Going into, or already in, the armed services	1
Looking for work/apprenticeship/traineeship	1
Other	2
<i>Total</i>	5

Have they had work since school?



20.0%

1 out of 5 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Was only a temporary/seasonal job	1
<i>Total</i>	1

Are they seeking work?



80.0%

4 out of 5 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough job experience	1
Not enough or appropriate skills or training	1
Only just started looking for job	1
Recent or future relocation/travel	1
<i>Total</i>	<i>4</i>

Why are they not seeking work?



20.0%

1 out of 5 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Other	1
<i>Total</i>	<i>1</i>

Where to from here?

60.0%
taking a
gap year



0.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep